DOCUMENT RESUME

ED 320 504 HE 023 595

AUTHOR Davie, Ann R.; And Others
TITLE On Campus with a Disability: Expanding Diversity at AASCU Institutions.
INSTITUTION American Association of State Colleges and Universities, Washington, D.C.
PUB DATE Jun 90
NOTE 32p.
AVAILABLE FROM AASCU Publications, One Dupont Circle #700, Washington, DC. ($7.00 members; $8.50 nonmembers postpaid).
PUB TYPE Reports - General (140)

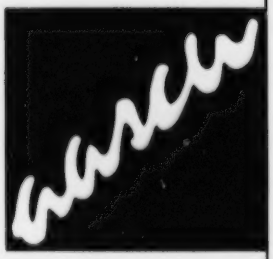
EDRS PRICE MF01 Plus Postage. PC Not Available from EDRS.
DESCRIPTORS Admission Criteria; Athletics; Career Planning; *College Students; Extracurricular Activities; Higher Education; Institutional Role; Learning Disabilities; *Mainstreaming; Physical Disabilities; School Recreational Programs; *Special Needs Students; *Student College Relationship

ABSTRACT

This booklet describes how many institutions of higher education have mainstreamed disabled students more fully into campus life, and provides information to students who are disabled to help them find the college campus that fits their needs. Information is provided on institutional programs for the disabled among the youthful undergraduate population and also on opporunities for additional training and education for disabled adults who need them. The booklet, besides providing information on career planning and placement, also looks at how numerous educational institutions have dealt with facilities access, emergency evacuation, helping disabled students who also have learning disabilities, raising faculty and staff awareness, outreach to the community, recruitment/admission, sports, and the use of assistive technology. A complete list of AASCU member institutions and their addresses is provided. (GLR)

****
* Reproductions supplied by EDRS are the best that can be made *
* from the original document. *
****

ED320504



On Campus with a Disability:
Expanding Diversity at AASCU Institutions

Ann R. Davie, Rhona C. Hartman,
and Nilda Rendino

BEST COPY AVAILABLE

"PERMISSION TO REPRODUCE THIS MATERIAL IN MICROFICHE ONLY HAS BEEN GRANTED BY
AASCU
TO THE EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)."

U.S. DEPARTMENT OF EDUCATION
Office of Educational Research and Improvement
EDUCATIONAL RESOURCES INFORMATION CENTER (ERIC)
☐ This document has been reproduced as received from the person or organization originating it.
☐ Minor changes have been made to improve reproduction quality.
• Points of view or opinions stated in this document do not necessarily represent official OERI position or policy.

American Association of State Colleges and Universities

RE 023 575

Public Law 93-112
93rd Congress, H.R. 8070
September 26, 1973

Section 504
The Rehabilitation Act of 1973
No otherwise qualified handicapped individual . . . shall, solely by reason of his handicap, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving Federal financial assistance.

On Campus with a Disability:
Expanding Diversity at AASCU Institutions

Ann R. Davie and Rhona C. Hartman
HEATH Resource Center, American Council on Education

Nilda Rendino
AASCU

American Association of State Colleges and Universities

The American Association of State Colleges and Universities (AASCU) is a leading higher education association of over 370 public colleges and universities and over 30 state systems of higher education across the United States, and in Puerto Rico, Guam, and the Virgin Islands.

AASCU's Center for Educational Opportunity and Achievement assists its member institutions in establishing programs for the recruitment, retention, funding, and education of students from minority, underrepresented, disabled and disadvantaged groups. It also gathers information on existing models, creates new models that define hospitable campus climates, and identifies programs and services that facilitate the completion of college work.

The HEATH Resource Center operates a national clearinghouse on postsecondary education for individuals with handicaps as a program of the American Council on Education. HEATH is an acronym for Higher Education and Adult Training for people with Handicaps. Support from the U.S. Department of Education enables the center to serve as an information exchange about educational support services, policies, procedures, adaptations, and opportunities on American campuses, vocational-technical schools, transition training and adult education programs, independent living centers, and other training entities after high school.

The HEATH Resource Center offers several publications to the public, most of them free of charge. To obtain these publications contact HEATH Resource Center, One Dupont Circle, Suite 800, Washington, DC 20036-1193.

The National Organization on Disability (NOD) is a private, nonprofit organization that promotes the acceptance and full participation of persons with disabilities in the life of American communities.

Contents

Foreword **3**
AASCU/NOD Award **4**
Past Winners **4**
Attendant Services for Severe Handicaps **5**
Career Planning and Placement **6**
Celebrations of Diversity **7**
Disability Awareness **8**
Emergency Evacuation **10**
Facilities Access **11**
Faculty and Staff **12**
Learning Disabilities **14**
Outreach to the Community **14**
Recruitment/Admission **15**
Sports **16**
Technology **17**
Transportation and Parking **18**
AASCU-Member Institutions **19**

Foreword

For many years, persons with disabilities had few options for receiving the kind of education available to everyone else. Inaccessible buildings and campuses, inadequate support programs and other obstacles made for an inhospitable environment. Today the number of students with disabilities on campuses has increased, and we believe that this change benefits everyone. These students represent another minority group with significant contributions to make to the richness and diversity of the educational experience. For this reason, we have cooperated with the National Organization on Disability (NOD) in promoting increased awareness of the needs and contributions of people with disabilities.

The decision to attend college requires that students with disabilities consider issues not faced by other students. Depending on the degree and type of disability, such things as topographical layout of a campus, the climate, housing, special care, and other accommodations need to be considered when one selects a college or university. Students, parents and counselors are encouraged to gather information and give thoughtful consideration to finding the college or university that will offer the best fit.

By dispelling myths, offering adaptive technology, altering existing buildings, providing alternative testing and safety procedures, highlighting the contributions of persons with disabilities and improving campus services in general, AASCU institutions are attempting to create an environment that invites persons with disabilities to participate more fully in the college experience.

We encourage our members to seek ways to mainstream students more fully into campus life; to share information on their programs with other institutions; and to offer opportunities, not just to young undergraduate students, but to adults who, because of accidents, find themselves in need of additional education and training.

It is our hope that this publication will serve as a useful reference for campus administrators, student advisers, prospective students, as well as members of the communities served by AASCU member institutions.

AASCU would like to express its appreciation to the National Organization on Disability and the J.C. Penney Company for their support of the AASCU/NOD Award; the W.K. Kellogg Foundation for its grant to AASCU's Center for Educational Opportunity and Achievement; and to Rhona Hartman and Ann Davie of the HEATH Resource Center staff for their collaboration on this publication.

Allan W. Ostar
President
American Association of State Colleges and Universities

AASCU/NOD Award

The award was initiated to highlight the commitment of the institutions making up the American Association of State Colleges and Universities (AASCU) to serving students with disabilities. While all institutions have been required to invest resources to provide disabled students access to their campuses, many AASCU members have gone far beyond to give special consideration to the unique problems faced by disabled students, faculty, staff, and members of their local communities. They have actively sought to recruit students with disabilities and to integrate them more fully into the academic and social lives of their campuses.

President Robert Glennen, Emporia State University (KS); President Margaret Preska, Mankato State University (MN); and President Michael Schwartz, Kent State University (OH) accept their AASCU/NOD awards at AASCU's 28th Annual Meeting.

Past Winners

Ball State University (IN)
Boise State University (ID)
Emporia State University (KS)
Southern Illinois University at Carbondale

Special Commendation

California State University, Northridge
Edinboro University of Pennsylvania
Georgia State University
Jacksonville State University (AL)
Kent State University (OH)
Mankato State University (MN)
Ramapo College of New Jersey

Attendant Services for Severe Handicaps

Some institutions such as Edinboro University of Pennsylvania, Marshall University (WV) and Wright State University (OH) offer attendant services for students who need some continuing level of support without removing responsibility from the student. Edinboro employs a full-time occupational therapist and maintains a Life Skills Center to assist in teaching day-to-day living skills. Personal care services are provided 24 hours per day in two dormitories specially designed for these services. Others, such as Western Illinois University, assist students in finding attendant services.

At Wright State University (OH) more than 100 of 550 students receiving services require quadriplegic assistance. The disabled student services (DSS) office does not pay for attendant services but uses a charge-back system: the student can recruit or hire attendants and place them on the payroll of DSS. In many cases that bill is sent to Vocational Rehabilitation to pay for the service; Supplementary Security Income (SSI) is another possible source of financial assistance.

Foster Frank Diebold, president of Edinboro University of Pennsylvania, and visitors look on as student uses new equipment in the exercise and recreation room of the Disabled Students Center.

Career Planning and Placement

All college students look forward to graduation and employment in their chosen careers. Because choices for those with disabilities are more limited and adaptations must be considered, several campuses have found it effective to add a component to the traditional career development program. Rhode Island College offers a miniprogram, "Access to Employment," to train students in resume writing, interviewing techniques, assertiveness, and the job search. Many colleges also assist students in finding jobs on and off campus for work experience prior to graduation. Two similar programs at Ball State University (IN), Bridge over Barriers and Jobs, also include discussions of body image and appearance. The programs are unique in that students are paid for their involvement.

To encourage for employers to hire graduates with disabilities, Ball State University has produced a brochure, "Disability Is Not Inability: How you can profit from the abilities of people with disabilities."

Ramapo College of New Jersey has a brochure called "Investing in Disabled Employees" describing its program that accepts highly motivated juniors or seniors who have concrete career objectives and good academic standing and places them in internships in local businesses. The employer provides a job site and appropriate supervision, and Ramapo provides salary stipends to the students as well as reimbursement of transportation costs. Nicholls State University (LA) has developed a system for identifying firms that are sensitive to the needs of persons with disabilities and are predisposed to hiring them.

University of Maine, Farmington has a University Industries Program, which provides, among other services, transitional employment in a university setting to persons with disabilities, to promote their eventual economic self-sufficiency in community settings. Custodial-related jobs are available in the physical plant department under the supervision of both the vocational supervisor/instructor and a qualified university student who is preparing for a career in the fields of rehabilitation or special education.

Celebrations of Diversity

Perhaps the most effective method to achieve mutual respect and understanding is to plan celebrations of diversity of all kinds. These can provide opportunities for any minority group, including those with disabilities, to shine in areas not related to their differences from the majority population. Thus, Juan can be seen as an exciting new poet—who happens to be a wheelchair user and/or a Hispanic—rather than as a "handicapped Mexican poet."

The Artistic, Cultural, and Entertainment Program at California State University, Northridge offers the opportunity to develop creativity in several artistic media. The program gives hands-on experience in theatrical stage production. It fosters cultural activities for the entire campus community by promoting the participation of students, staff and faculty. In the productions, the actors are encouraged to incorporate physical limitations into the character they are portraying and to challenge the audience to let its imagination "make the limitation disappear."

Similarly, Wright State University (OH), through its Center for Arts for the Disabled and Handicapped Persons, provides opportunities for participation in activities that encompass all the arts—music, visual arts, dance and theater. Through the Rolling Stock Theatre Company, which integrates the talents of students with and without disabilities, and the Very Special Arts Festival, the public and the campus community are invited to celebrate and enjoy the special talents of some unique individuals.

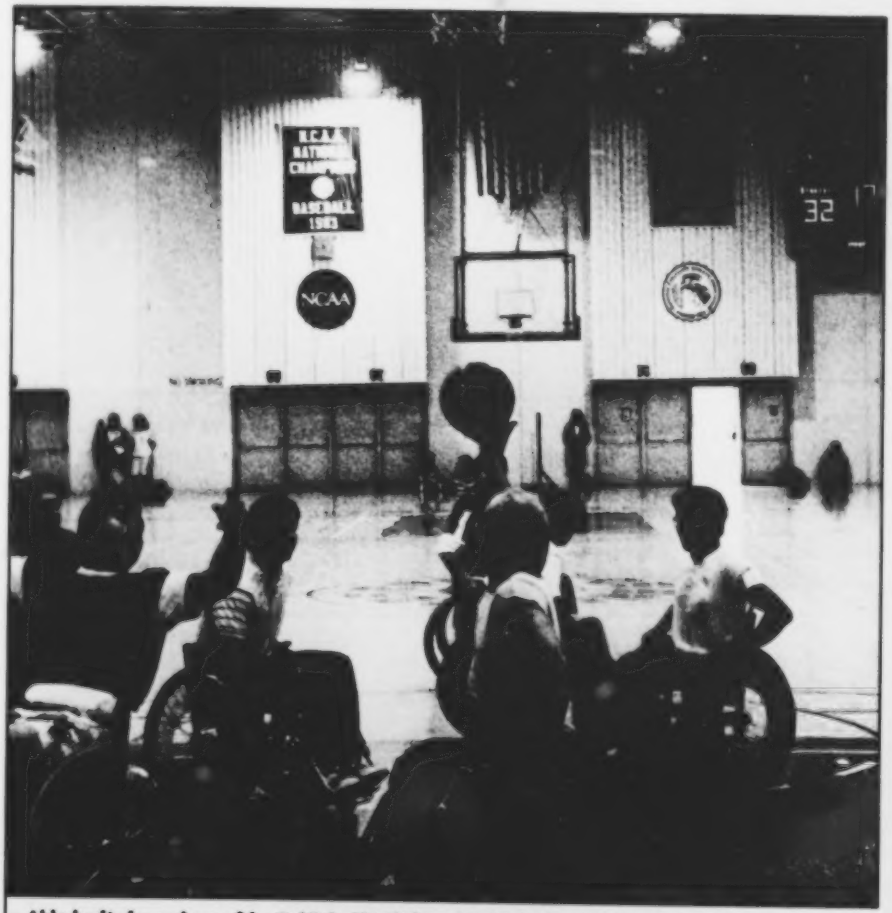
Members of Wright State University's Rolling Stock Theater Company during a performance.

Rik Johnson studies his braille script in preparation for his first stage role in Odd Couple. *[Rik also appeared in two other ACE Productions—*The Glass Menagerie *(1987) and Leonard Gershe's* Butterflies Are Free *(1988).]*

Disability Awareness

The wide diversity of backgrounds among college and university students offers postsecondary institutions both the golden opportunity and responsibility to enhance community awareness and appreciation of cultural differences and similarities. People with disabilities contribute a rich dimension to such diversity.

Disability Awareness can be a regular part of the usual freshman orientation activities, but it is particularly effective to plan a specially "choreographed" week of activities, which may feature lectures, art shows, dramatic performances or sports events. The goal is to provide information to the whole campus community about the *abilities* and positive aspects of people with disabilities. In addition, disability awareness activities can inform people about specific conditions, and especially about how disability shapes the experiences most people take for granted. Possible activities might include interactive seminars and



Able-bodied members of the Cal Poly Ski Club and Cal Poly disabled students playing on a wheelchair basketball team from Casa Colina Rehabilitation Center.

Mike Adamus, member of the Edinboro marching band, Spirit of the Scots, and other band members perform at a football game. Now graduated, Mike also worked at the campus radio station as a disc jockey and was president of his fraternity.

games combining people with and without disabilities, publicity about appropriate terms to use in writing or speaking about those with disabilities, and fairs demonstrating assistive products and technologies.

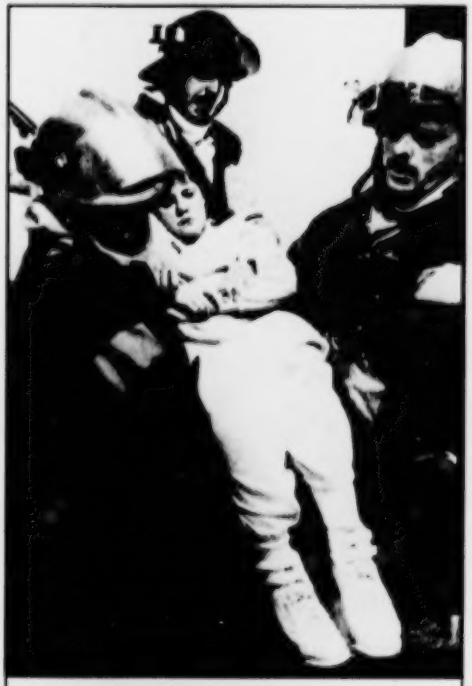
Another approach is to encourage student support groups, which can be a source of friends and activities, to be included in the planning of educational programs. Examples of such groups include the Ablers Club at Saginaw Valley State College (MI); PEOPLE (People Enabling Other People to Live Equally) at Corpus Christi State (TX), and LEO (Learning Enhancement Organization) at the State University College at Oswego (NY). Central Connecticut State University (CCSU) formed a group with the broad goal of promoting the economic, social and educational well-being of the disabled student population.

A popular technique for learning to empathize with people unlike oneself is to "walk in another's shoes." Students and other campus personnel may simulate disabilities to develop appreciation for what it means to be blind, to use a wheelchair, or to have limited hearing. Kennesaw College (GA) and Central Connecticut State University are among many that have used such an activity with success. Kenneth Perrin, president of West Chester University of Pennsylvania, is among administrators who have taken time to maneuver throughout the campus in a wheelchair or blindfolded to experience obstacles some students encounter in daily routines.

Emergency Evacuation

People with various disabilities require different technological solutions to emergency building evacuation alerts. For example, people who cannot hear alarm signals would respond to light-flashing fire alarms or bed vibrators. Winthrop College (SC) uses a system of paging units that vibrate when the pull box alarm system is activated.

People with mobility limitations need an alternative to using the elevator in an emergency. Emporia State (KS) has worked with the local fire department and state fire marshall's office to develop an emergency evacuation plan that provides detailed procedures for evacuating disabled individuals from campus buildings. Central to the plan is a "Safe Room," constructed with a door that can withstand fire for 20 minutes, sheetrock walls that resist burning for an hour, and special markings. Safe rooms have been designated in various campus buildings.



Rescue teams are alerted to their location, and they are tied into the switchboard. The plan also places in one location the name, class schedule, and type of disability of any individual who wishes to be included in this precautionary strategy.

Emporia firemen carry out a disabled student during a mock fire training exercise at Emporia University (KS). The local fire and police departments participate in the exercises as part of Emporia State's award-winning emergency mass evacuation plan that pays special attention to the needs of people with disabilities.

Facilities Access

Those who use wheelchairs or crutches often cannot get into older buildings, classrooms, amphitheaters, administrative offices, dorms, and meeting places for extracurricular activities. Campuses across the country have been working to rectify this situation for 20 years.

Both temporary and permanent disabilities frequently develop among students, faculty, and staff. Such a situation often dramatically speeds up an institution's efforts to make needed improvements, and funds can be sought in creative ways. Some institutions, such as Ramapo College of New Jersey and Wright State University (OH), were planned barrier-free. Thus, buildings are accessible in all kinds of weather by means of tunnels or heated sidewalks, despite all kinds of topography. Others, such as Edinboro University of Pennsylvania, made a conscious decision to convert their structures into model facilities where students with disabilities can move around with as few obstacles as possible.

Ramapo student prepares her own meal in specially designed kitchen that places appliances at convenient height for wheelchair users.

Among the many excellent materials published by the Ball State University Office for Students with Disabilities is "A Handicapped Student's Winter Quarter Survival Guide," which addresses issues of weather and topography. Bowling Green State University (OH), Central Missouri State University and Mankato State University have tactile maps of their campuses for visually handicapped students and visitors.

Although adapting existing dormitories for wheelchair access can be expensive, Ramapo College of New Jersey has built housing that contains specially equipped kitchens and bathrooms for both handicapped and nondisabled students. Western Michigan University provides students with a brochure on barrier-free apartments available in the Kalamazoo area.

Faculty and Staff

In addition to designating a special awareness week for the whole campus, many institutions stress the importance of raising the awareness of faculty, administration and staff. All those living and working with people with disabilities can profit from background information on various disabling conditions. Faculty members particularly can use suggestions about innovative teaching strategies and styles, and procedures that can make the functional aspects of a course easier. Informing instructors of what is available through the disabled student services office can help faculty teach disabled students more effectively. It is these considerations that make the academic program actually accessible to a student. Faculty also need to be reassured that "making reasonable accommodation" to meet the requirements on access does not mean that they are being asked to lower standards of student performance.

"Faculty Awareness Makes It Happen" is a program at the University of Wisconsin-Whitewater that describes needs of students with particular disabilities and emphasizes the ability of disabled students to succeed in the university. New faculty and staff orientation includes a segment on the topic. Certificates of participation are presented to those who make observable changes as a result of taking part in "awareness seminars." The coordinator of special services on campus has testified to the increased sensitivity, supportiveness, and spirit of cooperation of faculty members and staff toward students with disabilities. Georgia State University and the University of Wisconsin, Whitewater periodically ask students with disabilities to identify faculty who have been especially helpful. Those identified are honored at special functions, given recognition certificates, and are asked to enlist other faculty members.

California State University, Northridge makes a special point of including support staff in disability orientation sessions. When custodians, kitchen workers, and physical plant departments truly come to understand access dilemmas, many problems can be avoided.

Faculty/student guides to services are available on most campuses today and have been produced in various formats: pamphlets specific to each disabling condition (University of North Texas); soft-cover, spiral-backed notebooks; and hardcover, three-ring notebooks that can be updated yearly (Ball State University). Ramapo College of New Jersey has produced for national distribution several guides such as *Access to Higher Education*. Typical content includes organizational and procedural tips; supportive services available to both students and faculty members; legislative information, as well as descriptive material about vision loss, deafness, learning disabilities, etc. Florida A&M, a historically black institution, publishes the *FANG Student Handbook*, which focuses on services for special populations such as international, non-black minority, veteran students and those with disabilities.

Faculty guides sometimes discuss teaching strategies that

benefit a wide range of learning styles among all students, and also make the critical difference for someone with a vision, hearing, or learning disability to absorb and manage course material. The guide used at California State Polytechnic University, Pomona discusses the "invisible battle": the attitudes people have developed toward those with disabilities. It also suggests ways of dispelling myths and discusses acceptable terminology for referring to people with disabilities.

Learning Disabilities

An increasingly large number of students with one or more learning disabilities (LD) are seeking services on all campuses today. Building on existing strengths, institutions have responded in various ways: academic support centers add LD specialists; computer centers add stations with adapted equipment; interested deans and affirmative action officers (section 504 coordinators) lobby for budget lines to hire a learning disability specialist; and counseling centers or disabled student services offices provide proctors for exams if department faculty cannot do so. All four Connecticut AASCU members are listed in a "Resource Guide of Support Services for Students with Learning Disabilities in Connecticut Colleges and Universities." Of those, Southern Connecticut State University is among those offering the highest level of services: a full-time LD director; individualized education planning based on diagnostic testing; tutoring by trained staff; accommodations coordinated by program staff; and liaison with other campus resources.

The disabled student service office on many campuses offers a part- or full-time LD coordinator and generic supportive services such as extended time for testing, taped texts, and reduced course load. Some campuses have an additional special program that is supported by grants and has a separate admissions process, although in most cases students are mainstreamed into regular college curricula.

Outreach to the Community

Including the community around a college or university in campus activities that relate to disability can lead to increased awareness on the part of civic leaders and more accessibility for both students and local citizens with disabilities to neighborhood businesses and cultural centers. An example of this could be a community celebration hosted by the campus and supported by local businesses.

California State Polytechnic University, Pomona's theater department invited a neighboring school for deaf children to interpretive performances of a play for children. It also offered adults a signed performance of the play "Night of the Iguana." The DSS staff have supported a local hospital in sponsoring a summer sports camp for physically disabled children, and have held a mini-conference on "Teaching Others How to Live Independently."

Ramapo College has established a Disabled Student Speakers Bureau to meet with community, civic and school groups to speak on a variety of issues. The DSS office distributes nationwide a monograph by its director entitled *The Differently-abled Student in Higher Education.*

Recruitment/ Admission

The transition from high school to college is a challenge for many students. In order to ease that transition for students with disabilities and to encourage more of them to consider attending college, some institutions actively hold pre-admission activities and/or orientation sessions for potential students. Ball State University (IN) encourages prospective students to meet with students with similar disabilities, observe classes and stay overnight in a residence hall.

Through Project ASSIST, students with learning disabilities can participate in a five-week transition program at the University of Wisconsin-Whitewater the summer prior to the freshman year. The program also sponsors a "one day on campus" conference twice a year for college-bound high school students with learning disabilities. A unique feature of this conference allows LD college students in ASSIST and their parents to share candidly with the audience their personal experiences of growing up or living with a learning disability in the family, what it was like deciding to go to college, and what it is like for them now.

California Polytechnic State University, Pomona is one of the very few colleges that actively recruit students with disabilities. The staff makes presentations to counselors of neighboring schools describing services available for students with disabilities and participating in "College Night".

Glassboro State College (NJ) has conducted a pilot program designed to improve communication between postsecondary institutions in the state and students with learning disabilities.

Recognizing the special needs of some students, public institutions in Massachusetts allow students with learning disabilities to waive submission of SAT scores. These students must present other information to substantiate their potential to do college work.

Marshall University (WV) assists potential students through their Assessment Program. Academic skills, physical/personal skills, and career/vocational skills are tested to determine the type of support service needed to function effectively in the student's chosen college program. In addition, Marshall has designated two scholarships exclusively for students with disabilities.

Undergraduate and graduate students at Edinboro University of Pennsylvania who can demonstrate financial need, have access to an award program intended to help students satisfy their special expenses related to their disability which are not covered by other agencies. Under this grant program juniors and seniors can also apply for internships with local industries, businesses, and/or agencies for university credit.

Sports

At Boise State University (ID), participating in outdoor activities is an important part of student life, and the physical education department runs an Outdoor Adventure Program designed to promote recreation, health, fitness, sports and socialization among the whole population of southwest Idaho. Augmenting this program is a group called the Alternate Mobility Adventure Seekers (AMAS). Over 300 disabled and nondisabled members have taken part in hot air ballooning, whitewater rafting, sailing, martial arts, jet boating, cross-country skiing, scuba diving, bowling, swimming, horseback riding and other recreational activities. To further increase recreational access, Boise State has acquired or developed special adaptive recreation equipment with the help of the university's Vocational-Technical School. By encouraging physical and emotional wellness, AMAS aims to assist individuals in the rehabilitation process and, at the same time, enhance their image in the eyes of the community.

Boise State University students prepare to enjoy a day of rafting on the Payette River, Idaho.

Another approach is to provide opportunities for people to excel in specially tailored athletic competitions. University of Wisconsin-Whitewater, Wright State University (OH) and Southwest State University (MN) are members of the Central Intercollegiate Conference for wheelchair athletes from which individuals and teams have attained national and international status. Other AASCU campuses with major programs in adapted physical education include Kent State University (OH), University of Northern Colorado and Western Oregon State University.

Lisa Perkins of the Boise State University Bullets Wheelchair Basketball Team.

Technology

Making assistive technology available through regular computer labs, or special ones for those with disabilities, has significantly improved opportunities for students to complete degree requirements and become truly employable on a competitive basis. Some terminals are made "student specific" to meet an individual's or small group's needs; others are disability specific, using speech, larger monitors, or expanded keyboards to provide access for specific limitations.

Many AASCU members are among hundreds of colleges and universities in the country that are attracting and assisting students with disabilities by making available talking computers, speech-activated computers, telecommunications devices for the deaf, computerized braillers and talking calculators. Such technology is purchased with funds from a variety of sources: the college or university budget, the state vocational rehabilitation agency, or philanthropic gifts.

Ball State University (IN) student Leah Boyle pictured uses a portable laptop computer note-taking device.

Jacksonville State University (AL) was given national recognition in 1987 for its program for vision- and hearing-impaired students, which consists of much technical equipment, inservice workshops, and academic adjustments to attract disabled students who otherwise could not pursue a postsecondary degree. To further this equalizing approach, a yearly conference demonstrating "cutting-edge" assistive technology is offered by California State University, Northridge (CSUN).

At the City University of New York, Brooklyn College where computing activities are funded as a regular line item in the academic budget, students are using IBM PCs with speech output that serve as terminals to the mainframe or as stand-alone word processors. The students are also using both the Kurzweil Reading Machine and Kurzweil voice recognition technology to fully use the computer resources of the college.

Ball State University (IN) student Ceuven Hart receives instructions from Gary Lee, staff member in the Computer Center. (Note: Ceuven is legally blind; Gary is totally blind.)

Gallaudet University (DC) has applied the newest developments in local area networks to teach hearing-impaired students writing skills in an interactive network. Local area networks allow people using several computers in one room or building to interact with each other just as people do on a telephone party line.

Transportation and Parking

Many institutions have transportation systems to assist all students in getting around campus, and most of them also provide transportation for students who use wheelchairs, scooters, or crutches. Fort Hays State University (KS) and Edinboro University of Pennsylvania are among many that maintain specially modified vans for transportation on and off campus. Kent State University (OH) provides a student-run van service that runs door to door on campus, as well as lift and kneeling buses for transportation off campus.

Kent State University student boards university van.

On most campuses, as in most communities, there is a need to provide parking for people with disabilities that is adequate in number of spaces, convenient location of the spaces, and enforcement of use as intended. Ball State University (IN) highlights community awareness by deputizing wheelchair users to serve as ticketers.

Ball State University student issues ticket to a car illegally parked in space designated for person with a disability.

AASCU-Member Institutions

University of Alaska Anchorage
Anchorage, AK 99508

University of Alaska Southeast
Juneau, AK 99801

Alabama A&M University
Normal, AL 35762

Alabama State University
Montgomery, AL 36195

Athens State College
Athens, AL 35611

Auburn University at Montgomery
Montgomery, AL 36193

Jacksonville State University * †
Jacksonville, AL 36265

Livingston University
Livingston, AL 35470

Troy State University
Troy, AL 36082

University of Alabama in Huntsville
Huntsville, AL 35899

University of Montevallo *
Montevallo, AL 35115-6001

University of South Alabama
Mobile, AL 36688

Arkansas State University *
State University, AR 72467

Arkansas Tech University
Russellville, AR 72801

Henderson State University
Arkadelphia, AR 71923

Southern Arkansas University
Magnolia, AR 71753

University of Arkansas at Little Rock
Little Rock, AR 72204

University of Arkansas at Monticello
Monticello, AR 71655

University of Central Arkansas
Conway, AR 72032

Northern Arizona University
Flagstaff, AZ 86011

California Polytechnic State University, San Luis Obispo
San Luis Obispo, CA 93407

California State Polytechnic University, Pomona * †
Pomona, CA 91768

California State University, Bakersfield
Bakersfield, CA 93311

California State University, Chico
Chico, CA 95929-0150

California State University, Dominguez Hills
Carson, CA 90747

California State University, Fresno
Fresno, CA 93740

California State University, Fullerton
Fullerton, CA 92634

California State University, Hayward
Hayward, CA 94542

California State University, Long Beach
Long Beach, CA 90840

California State University, Los Angeles
Los Angeles, CA 90032

California State University, Northridge * †
Northridge, CA 91324

California State University, Sacramento
Sacramento, CA 95819-2694

California State University, San Bernardino
San Bernardino, CA 92407-2397

California State University, San Marcos
San Marcos, CA 92069

Note: Military institutions are excluded because of physical requirements.

† indicates institutions mentioned in publication.

* institutions that participated in AASCU/NOD awards.

California State University, Stanislaus
Turlock, CA 95380

Humboldt State University
Arcata, CA 95521

San Diego State University
San Diego, CA 92182

San Francisco State University
San Francisco, CA 94132

Sonoma State University
Rohnert Park, CA 94928

Adams State College
Alamosa, CO 81102

Fort Lewis College
Durango, CO 81301

Mesa State College
Grand Junction, CO 81502

Metropolitan State College
Denver, CO 80204

University of Colorado
at Colorado Springs
Colorado Springs, CO 80933-7150

University of Colorado
at Denver
Denver, CO 80204

University of Northern Colorado * †
Greeley, CO 80631

University of Southern Colorado
Pueblo, CO 81005

Western State College
of Colorado
Gunnison, CO 81230

Central Connecticut State
University * †
New Britain, CT 06050

Eastern Connecticut State
University
Willimantic, CT 06226

Southern Connecticut State
University * †
New Haven, CT 06515

Western Connecticut State University
Danbury, CT 06810

Gallaudet University (associate) †
Washington, DC 20002

University of the District
of Columbia
Washington, DC 20008

Florida A & M University †
Tallahassee, FL 32307

Florida Atlantic University
Boca Raton, FL 33431

University of Central Florida
Orlando, FL 32816

University of North Florida
Jacksonville, FL 32216

University of West Florida
Pensacola, FL 32514-0101

Albany State College
Albany, GA 31705

Armstrong State College
Savannah, GA 31419-1997

Augusta College
Augusta, GA 30910

Columbus College
Columbus, GA 31907

Georgia College
Milledgeville, GA 31061

Georgia Southern College *
Statesboro, GA 30460

Georgia Southwestern College
Americus, GA 31709

Georgia State University * †
Atlanta, GA 30303

Kennesaw State College *
Marietta, GA 30061

Savannah State College
Savannah, GA 31404

Southern College of Technology
Marietta, GA 30060

Valdosta State College
Valdosta, GA 31601

West Georgia College
Carrollton, GA 30117

University of Guam
Mangilao, GU 96923

University of Hawaii at Hilo
Hilo, HI 96720

University of Northern Iowa *
Cedar Falls, IA 50614

Boise State University * †
Boise, ID 83707

Idaho State University
Pocatello, ID 83209-0009

Lewis-Clark State College
Lewiston, ID 83501

Chicago State University
Chicago, IL 60628

Eastern Illinois University
Charleston, IL 61920

Governors State University
Park Forest South, IL 60466

Illinois State University
Normal, IL 61761

Northeastern Illinois University
Chicago, IL 60625-4699

Northern Illinois University
DeKalb, IL 60115

Sangamon State University
Springfield, IL 62794-9243

Southern Illinois University
at Edwardsville **
Edwardsville, IL 62026-1151

Western Illinois University *
Macomb, IL 61455

Ball State University * †
Muncie, IN 47306

Indiana State University
Terre Haute, IN 47809

Indiana University East
Richmond, IN 47374

Indiana University Northwest *
Gary, IN 46408

Indiana University Southeast
New Albany, IN 47150

Indiana University
at Kokomo
Kokomo, IN 46901

Purdue University, Calumet
Hammond, IN 46323

University of Southern
Indiana
Evansville, IN 47712

Emporia State University * †
Emporia, KS 66801

Fort Hays State University †
Hays, KS 67601

Pittsburg State University
Pittsburg, KS 66762

Washburn University
of Topeka
Topeka, KS 66621

Wichita State University
Wichita, KS 67208

Eastern Kentucky University
Richmond, KY 40475

Kentucky State University
Frankfort, KY 40601

Morehead State University
Morehead, KY 40351

Murray State University *
Murray, KY 42071

Northern Kentucky University *
Highland Heights, KY 41076

Western Kentucky University
Bowling Green, KY 42101

Grambling State University
Grambling, LA 71245

Louisiana State University
in Shreveport
Shreveport, LA 71115

Louisiana Tech University
Ruston, LA 71270

McNeese State University
Lake Charles, LA 70601

Nicholls State University * †
Thibodaux, LA 70310

Northeast Louisiana University
Monroe, LA 71201

Northwestern State University
of Louisiana
Natchitoches, LA 71457

Southeastern Louisiana University
Hammond, LA 70402

University of Southwestern Louisiana
Lafayette, LA 70504

Bridgewater State College
Bridgewater, MA 02324

Fitchburg State College
Fitchburg, MA 01420

Framingham State College
Framingham, MA 01701

Massachusetts College of Art
Boston, MA 02115

North Adams State College
North Adams, MA 01247

Salem State College
Salem, MA 01970

Southeastern Massachusetts University
North Dartmouth, MA 02747

University of Lowell
Lowell, MA 01854

University of Massachusetts at Boston
Boston, MA 02125-3393

Westfield State College
Westfield, MA 01085

Worcester State College
Worcester, MA 01602

Bowie State University
Bowie, MD 20715

Coppin State College
Baltimore, MD 21216

Frostburg State University *
Frostburg, MD 21532

Morgan State University
Baltimore, MD 21239

Salisbury State University
Salisbury, MD 21801

Towson State University
Towson, MD 21204

University of Baltimore
Baltimore, MD 21201

University of Maryland, Baltimore County
Baltimore, MD 21228

University of Maine at Farmington * †
Farmington, ME 04938

University of Maine at Augusta
Augusta, ME 04330

University of Maine at Fort Kent
Fort Kent, ME 04743

University of Maine at Machias
Machias, ME 04654

University of Maine at Presque Isle
Presque Isle, ME 04769

University of Southern Maine *
Portland, ME 04103

Central Michigan University
Mt. Pleasant, MI 48859

Eastern Michigan University
Ypsilanti, MI 48197

Ferris State University
Big Rapids, MI 49307

Grand Valley State University
Allendale, MI 49401

Lake Superior State University
Sault Ste. Marie, MI 49783

Northern Michigan University
Marquette, MI 49855-5302

Oakland University
Rochester, MI 48063

Saginaw Valley State University †
University Center, MI 48710

University of Michigan-Dearborn
Dearborn, MI 48128

Western Michigan University †
Kalamazoo, MI 49008

Bemidji State University
Bemidji, MN 56601-2699

Mankato State University †
Mankato, MN 56001

Metropolitan State University
St. Paul, MN 55101

Moorhead State University
Moorhead, MN 56560

Southwest State University †
Marshall, MN 56258

St. Cloud State University
St. Cloud, MN 56301

University of Minnesota, Duluth
Duluth, MN 55812-2496

Winona State University
Winona, MN 55987

Central Missouri State University †
Warrensburg, MO 64093

Harris-Stowe State College
St. Louis, MO 63103

Lincoln University
Jefferson City, MO 65101

Missouri Southern State College
Joplin, MO 64801

Missouri Western State College
St. Joseph, MO 64507

Northeast Missouri State University
Kirksville, MO 63501

Northwest Missouri State University
Maryville, MO 64468

Southeast Missouri State University
Cape Girardeau, MO 63701

Southwest Missouri State University
Springfield, MO 65804

University of Missouri at St. Louis
St. Louis, MO 63121-4499

Alcorn State University
Lorman, MS 39096

Delta State University
Cleveland, MS 38732

Jackson State University
Jackson, MS 39217

Mississippi University for Women
Columbus, MS 39701

Mississippi Valley State University
Itta Bena, MS 38941

University of Southern Mississippi
Hattiesburg, MS 39401-5001

Eastern Montana College
Billings, MT 59101

Montana College of Mineral Science and Technology
Butte, MT 59701

Northern Montana College
Havre, MT 59501

Western Montana College
Dillon, MT 59725

Appalachian State University
Boone, NC 28607

East Carolina University *
Greenville, NC 27834

Elizabeth City State University
Elizabeth City, NC 27909

Fayetteville State University
Fayetteville, NC 28301

North Carolina Agricultural & Technical State University
Greensboro, NC 27411

North Carolina Central University
Durham, NC 27707

North Carolina School of the Arts, University of North Carolina
Winston-Salem, NC 27107-2189

Pembroke State University
Pembroke, NC 28372

University of North Carolina at Asheville
Asheville, NC 28804-3299

University of North Carolina at Charlotte *
Charlotte, NC 28223

University of North Carolina at Greensboro
Greensboro, NC 27412

University of North Carolina
at Wilmington
Wilmington, NC 28401

Western Carolina University
Cullowhee, NC 28723

Winston-Salem State University
Winston-Salem, NC 27110

Dickinson State University
Dickinson, ND 58601

Mayville State University
Mayville, ND 58257

Minot State University
Minot, ND 58701

Valley City State University
Valley City, ND 58072

Chadron State College
Chadron, NE 69337

Kearney State College
Kearney, NE 68849

Peru State College
Peru, NE 68421

University of Nebraska
at Omaha
Omaha, NE 68182

Wayne State College
Wayne, NE 68787

Keene State College
Keene, NH 03431

Plymouth State College
Plymouth, NH 03264

Glassboro State College
Glassboro, NJ 08028

Jersey City State College
Jersey City, NJ 07305

Kean College of New Jersey
Union, NJ 07083

Montclair State College
Upper Montclair, NJ 07043

New Jersey Institute
of Technology
Newark, NJ 07102

Ramapo College of New Jersey * †
Mahwah, NJ 07430

Stockton State College
Pomona, NJ 08240

Thomas A. Edison State College
Trenton, NJ 08625

Trenton State College
Trenton, NJ 08625

William Paterson College
of New Jersey
Wayne, NJ 07470

Eastern New Mexico University
Portales, NM 88130

New Mexico Highlands University
Las Vegas, NM 87701

Western New Mexico University
Silver City, NM 88061

University of Nevada, Las Vegas
Las Vegas, NV 89154

City University of New York, John Jay
College of Criminal Justice
New York, NY 10019

City University of New York,
Brooklyn College †
Brooklyn, NY 11210

City University of New York,
College of Staten Island
Staten Island, NY 10301

City University of New York,
Graduate School & University Center
New York, NY 10036

City University of New York,
Lehman College
Bronx, NY 10468-1589

City University of New York,
Medgar Evers College
Brooklyn, NY 11225

City University of New York,
Queens College
Flushing, NY 11367-0904

Empire State College
Saratoga Springs, NY 12866

Fashion Institute of Technology
New York, NY 10001

State University of New York-Institute of Technology at Utica/Rome
Utica, NY 13504-3050

State University College at Brockport
Brockport, NY 14420

State University College at Buffalo
Buffalo, NY 14222

State University College at Cortland *
Cortland, NY 13045

State University College at Fredonia
Fredonia, NY 14063

State University College at Geneseo
Geneseo, NY 14454

State University College at New Paltz
New Paltz, NY 12561

State University College at Old Westbury
Old Westbury, NY 11568

State University College at Oneonta
Oneonta, NY 13820

State University College at Oswego †
Oswego, NY 13126

State University College at Plattsburgh
Plattsburgh, NY 12901

State University College at Potsdam
Potsdam, NY 13676

State University College at Purchase
Purchase, NY 10577

Bowling Green State University †
Bowling Green, OH 43403

Central State University
Wilberforce, OH 45384

Cleveland State University
Cleveland, OH 44115

Kent State University * †
Kent, OH 44242

Ohio State University, Lima Campus
Lima, OH 45804

Shawnee State University
Portsmouth, OH 45662

University of Akron
Akron, OH 44325

Wright State University * †
Dayton, OH 45435

Youngstown State University
Youngstown, OH 44555

Cameron University
Lawton, OK 73505-6377

Central State University
Edmond, OK 73034

East Central University
Ada, OK 74820

Northeastern State University
Tahlequah, OK 74464

Northwestern Oklahoma State University
Alva, OK 73717

Oklahoma Panhandle State University
Goodwell, OK 73939

Southeastern Oklahoma State University
Durant, OK 74701

Southwestern Oklahoma State University
Weatherford, OK 73096

University Center at Tulsa
Tulsa, OK 74106-0700

University of Science and Arts of Oklahoma
Chickasha, OK 73018

Eastern Oregon State College
La Grande, OR 97850

Oregon Institute of Technology
Klamath Falls, OR 97601

Portland State University
Portland, OR 97207

Southern Oregon State College
Ashland, OR 97520

Western Oregon State College *
Monmouth, OR 97361

Bloomsburg University of Pennsylvania
Bloomsburg, PA 17815

California University
of Pennsylvania
California, PA 15419

Cheyney University of Pennsylvania
Cheyney, PA 19319

Clarion University of Pennsylvania
Clarion, PA 16214

East Stroudsburg University
of Pennsylvania
East Stroudsburg, PA 18301

Edinboro University
of Pennsylvania * †
Edinboro, PA 16444

Indiana University of Pennsylvania
Indiana, PA 15705

Kutztown University of Pennsylvania
Kutztown, PA 19530

Lincoln University
Lincoln University, PA 19352

Lock Haven University
of Pennsylvania
Lock Haven, PA 17745

Mansfield University of Pennsylvania
Mansfield, PA 16933

Millersville University of Pennsylvania
Millersville, PA 17551

Penn State Erie, The Behrend College
Erie, PA 16563

Penn State Harrisburg
Middletown, PA 17057

Shippensburg University
of Pennsylvania
Shippensburg, PA 17257

Slippery Rock University
of Pennsylvania
Slippery Rock, PA 16057

University of Pittsburgh at Bradford
Bradford, PA 16701

University of Pittsburgh
at Johnstown
Johnstown, PA 15904

West Chester University
of Pennsylvania * †
West Chester, PA 19383

University of Puerto Rico,
Cayey University College
Cayey, PR 00633

University of Puerto Rico, Humacao
University College
Humacao, PR 00661

Rhode Island College * †
Providence, RI 02908

Coastal Carolina College
of the University of South Carolina
Conway, SC 29526

College of Charleston
Charleston, SC 29424

Francis Marion College
Florence, SC 29501

Lander College
Greenwood, SC 29646

University of South Carolina
at Aiken
Aiken, SC 29801

University of South Carolina
at Spartanburg
Spartanburg, SC 29303

Winthrop College †
Rock Hill, SC 29733

Black Hills State University
Spearfish, SD 57783

Dakota State University
Madison, SD 57042

Northern State University
Aberdeen, SD 57401

South Dakota School of Mines
and Technology
Rapid City, SD 57701

Austin Peay State University
Clarksville, TN 37040

East Tennessee State University
Johnson City, TN 37614-0002

Memphis State University
Memphis, TN 38152

Middle Tennessee State University
Murfreesboro, TN 37132

Tennessee State University
Nashville, TN 37203

Tennessee Technological University
Cookeville, TN 38505

University of Tennessee at Chattanooga
Chattanooga, TN 37401

University of Tennessee at Martin
Martin, TN 38238-5021

Angelo State University
San Angelo, TX 76901

Corpus Christi State University †
Corpus Christi, TX 78412

East Texas State University
Commerce, TX 75428

East Texas State University at Texarkana
Texarkana, TX 75501

Lamar University
Beaumont, TX 77710

Laredo State University
Laredo, TX 78040

Midwestern State University
Wichita Falls, TX 76308

Pan American University
Edinburg, TX 78539

Sam Houston State University
Huntsville, TX 77340

Southwest Texas State University
San Marcos, TX 78666

Stephen F. Austin State University
Nacogdoches, TX 75962-6078

Sul Ross State University
Alpine, TX 79830

Texas A & I University
Kingsville, TX 78363

Texas A & M University at Galveston
Galveston, TX 77553

Texas Southern University
Houston, TX 77004

Texas Woman's University
Denton, TX 76204

University of Houston-Downtown
Houston, TX 77002

University of Houston-Victoria
Victoria, TX 77901

University of Houston-Clear Lake
Houston, TX 77058

University of North Texas * †
Denton, TX 76203-3257

University of Texas at Dallas
Richardson, TX 75080

University of Texas at San Antonio
San Antonio, TX 78285

University of Texas at Tyler
Tyler, TX 75701

University of Texas of the Permian Basin
Odessa, TX 79762

West Texas State University
Canyon, TX 79015

Southern Utah State College
Cedar City, UT 84720

Weber State College †
Ogden, UT 84408

Christopher Newport College
Newport News, VA 23606-2988

Clinch Valley College
Wise, VA 24293

George Mason University
Fairfax, VA 22030

James Madison University
Harrisonburg, VA 22807

Longwood College
Farmville, VA 23901

Mary Washington College
Fredericksburg, VA 22401-5358

Norfolk State University
Norfolk, VA 23504

Old Dominion University
Norfolk, VA 23529-0001

Radford University
Radford, VA 24142

Virginia Commonwealth University
Richmond, VA 23284-2512

The University of the Virgin Islands
St. Thomas, VI 00801

Castleton State College
Castleton, VT 05735

Johnson State College
Johnson, VT 05656

Lyndon State College
Lyndonville, VT 05851

Central Washington University
Ellensburg, WA 98926

Eastern Washington University
Cheney, WA 99004

The Evergreen State College
Olympia, WA 98505

Western Washington University
Bellingham, WA 98225

University of Wisconsin Centers
Madison, WI 53708-8680

University of Wisconsin-Green Bay
Green Bay, WI 54311-7001

University of Wisconsin-Oshkosh
Oshkosh, WI 54901

University of Wisconsin-Parkside
Kenosha, WI 53141

University of Wisconsin-Platteville
Platteville, WI 53818

University of Wisconsin-River Falls
River Falls, WI 54022

University of Wisconsin-Stevens Point
Stevens Point, WI 54481

University of Wisconsin-Stout
Menomonie, WI 54751

University of Wisconsin-Superior
Superior, WI 54880

University of Wisconsin-Whitewater * †
Whitewater, WI 53190-1790

University of Wisconsin-Eau Claire
Eau Claire, WI 54701

University of Wisconsin-La Crosse
La Crosse, WI 54601

Bluefield State College
Bluefield, WV 24701

Concord College
Athens, WV 24712

Fairmont State College
Fairmont, WV 26554

Glenville State College
Glenville, WV 26351

Marshall University * †
Huntington, WV 25755

Shepherd College
Shepherdstown, WV 25443

University of West Virginia College
of Graduate Studies
Institute, WV 25112

West Liberty State College
West Liberty, WV 26074

West Virginia Institute
of Technology
Montgomery, WV 25136

West Virginia State College
Institute, WV 25112

American Association of State
Colleges and Universities
One Dupont Circle/Suite 700
Washington, DC 20036-1192
Allan W. Ostar, President

309 • 6/90